

**Grade 2 – SOCIAL STUDIES  
Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to....
<p><b>Geography</b> Identifies and describes the features and purposes of different types of maps</p>	<p><b>6.1.4.B.1</b> Compare and contrast information that can be found on different types of maps and determine how the information may be useful.</p> <p><b>6.1.4.B.2</b> Use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence.</p> <p><b>6.1.4.B.3</b> Explain how and when it is important to use digital geographic tools, political maps, and globes to measure distances and to determine time zones and locations using latitude and longitude.</p> <p><b>6.1.4.B.4</b> Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.</p>	<p>Compare and contrast information found on different types of maps and explain how/why the information may be useful.</p> <p>Use physical and political maps to explain how the location of places in New Jersey, the United States, and other areas around the world, have contributed to the spread of culture and economic cooperation.</p> <p>Explain why it is important to use various geographic tools to measure distances and to determine time zones and locations using latitude and longitude.</p> <p>Describe how landforms, climate, and resources have impacted where and how people live and work in different regions.</p>
<p><b>History</b> Demonstrates an understanding of how people and places change over time</p>	<p><b>6.1.4.C.18</b> Explain how the development of communications systems has led to increased collaboration and the spread of ideas throughout the United States and the world.</p> <p><b>6.1.4.D.1</b> Determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.</p> <p><b>6.1.4.B.4</b> Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.</p>	<p>Understand and describe how people and places change over time.</p> <p>Explain how the development of communications systems has led to increased cooperation and the spread of ideas throughout the world.</p> <p>Explain the impact of European colonization on Native American populations.</p> <p>Describe how landforms, climate and weather, and resources have impacted where and how people live and work in different regions.</p>

<p><b>Civics</b></p> <p><b>Demonstrates an understanding of what it means to be an active member of a community</b></p>	<p><b>6.1.4.A.1</b> Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.</p> <p><b>6.1.4.A.2</b> Explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights (i.e., freedom of expression, freedom of religion, the right to vote, and the right to due process) contribute to the continuation and improvement of American democracy.</p> <p><b>6.1.4.A.3</b> Determine how “fairness,” “equality,” and the “<a href="#">common good</a>” have influenced new laws and policies over time at the local and national levels of United States government.</p>	<p>Identify different types of communities and understand that people have different roles in a community.</p> <p>Understand what it means to be an active member of a community.</p> <p>Explain how rules and laws created by a community protect the rights of people, help resolve conflicts, and promote the common good.</p> <p>Explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights contribute to the continuation and improvement of American democracy.</p> <p>Explain how “fairness,” “equality,” and the “<a href="#">common good</a>” have influenced new laws over time at the local and national levels of the government.</p>
<p><b>Cultures and Perspectives</b></p> <p><b>Demonstrates understanding of the diverse cultures and traditions that make up the national and global community</b></p>	<p><b>6.1.4.D.13</b> Describe how culture is expressed through and influenced by the behavior of people.</p> <p><b>6.1.4.D.14</b> Trace how the American identity evolved over time.</p>	<p>Understand and explain the differences between the beliefs, traditions, and practices of different cultures.</p> <p>Understand that each culture makes up the national and global community.</p> <p>Explain how the American culture has developed over time.</p>
<p><b>Economics</b></p> <p><b>Compares and contrasts how access to, and use of resources, affect people around the world</b></p>	<p><b>6.1.4.C.7</b> Explain how the availability of private and public goods and services is influenced by the global market and government.</p> <p><b>6.1.4.C.8</b> Illustrate how production, distribution, and consumption of goods and services are interrelated and are affected by the global market and events in the world community.</p> <p><b>6.1.4.C.9</b> Compare and contrast how the availability of resources affects people across the world differently.</p>	<p>Compare and contrast how access to/use of resources affects people around the world differently.</p> <p>Explain how production, distribution, and consumption of goods and services are related and affected by the global market and world events.</p>