

**Grade 3 – ART**  
**Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to...
<p><b>Recognize that the elements and principles of art are a part of everyday life</b></p>	<p><b>1.1.2.D.1</b> The basic elements of art and principles of design govern art creation and composition.</p>	<p>Identify elements of art in their environment: color, line, shape, form, value, texture, space.</p> <p>Identify principles of art in their environment: composition, balance, unity, emphasis, repetition and pattern.</p>
<p><b>Identifies how artists and artworks reflect and are affected by past and present culture</b></p>	<p><b>1.2.5.A.1</b> Art and culture reflect and affect each other.</p> <p><b>1.2.5.A.3</b> Sometimes the contributions of an individual artist can influence a generation of artists and signal the beginning of a new art genre.</p>	<p>Recognize works of visual art as a reflection of societal values and beliefs.</p> <p>Recognize that artists make important contributions to history.</p>
<p><b>Able to work individually and collaboratively to create meaningful works of art</b></p>	<p><b>1.3.5.D.1</b> The elements of art and principles of design can be applied in an infinite number of ways to express personal responses to creative problems.</p>	<p>Work alone or collaboratively to create works of art.</p> <p>Use elements and principles to make meaningful works of art.</p>
<p><b>Uses critique positively as a tool to improve or inspire art making</b></p>	<p><b>1.4.5.A.3</b> Criteria for determining the aesthetic merits of artwork vary according to context. Understanding the relationship between compositional design and genre provides the foundation for making value judgments about the arts.</p>	<p>Evaluate and discuss ideas communicated in artworks.</p> <p>Find inspiration to improve and develop their work as a result of helpful discussion.</p>