

Haddon Township High School
Course Overview

Subject Area: Business Education

Course Name: Business Law

Summary: This course is designed to provide an understanding of how the law relates to students as individuals in their everyday lives. Various topics of the Law include: Criminal Law, Legal Systems, Rights of Minors, Environmental Law, Family Law, Contracts, Motor Vehicle Laws, Sales Agreements, Property and Employment Rights. Also, students will learn about personal credit and insurance and how it impacts their lives. Through the use of case problems and legal situations, students will develop skills in problem solving and critical thinking skills. The discussion of ethical issues will be enhanced through the appearance of attorneys, field trips and guest speakers.

Unit Title	Student Learning Target	Standards	Resources	Assessment
Unit 1: Understanding the Law and Our Legal System	<ul style="list-style-type: none"> • Be able to explain the concept of ethics as it relates to morals and the law. • Be able to describe the structure of our legal system. • Be able to analyze the nature of crime. • Be able to identify specific crimes. • Be able to discuss the difference between criminal law and tort (civil) law. 	9.1 21st-Century Life and Career Skills: All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.	Textbook Workbook Mac Dual Boot Computers PowerPoint Presentations Supplemental Activities Guest Speakers	Warm-ups/pre-learning questions Q & A/class discussion Quizzes/Tests Projects Class Work Closing Activities/exit cards

<p>Unit 2: Entering into Contracts</p>	<ul style="list-style-type: none"> • Be able to describe the elements of a contract. • Be able to explain defective agreements and recognize fraud and misrepresentation. • Be able to discuss the involvement of minors in contracts and what constitutes capacity. • Be able to explain the nature and types of consideration. • Be able to identify what makes a contract illegal and the consequences of an illegal contract. • Be able to describe which contracts must be in writing and the elements of writing. • Be able to explain how contracts are discharged by performance and by agreement. • Be able to discuss how the rights and duties of a contract can be 	<p>9.1 21st-Century Life and Career Skills: All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.</p> <p>9.2 Personal Financial Literacy: All students will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, investment, and charitable giving in the global economy.</p>	<p>Textbook</p> <p>Workbook</p> <p>Mac Dual Boot Computers</p> <p>PowerPoint Presentations</p> <p>Supplemental Activities</p> <p>Guest Speakers</p>	<p>Warm-ups/pre-learning questions</p> <p>Q & A/class discussion</p> <p>Quizzes/Tests</p> <p>Projects</p> <p>Class Work</p> <p>Closing Activities/exit cards</p>
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Unit 3: Understanding Consumer Law	<ul style="list-style-type: none"> • Be able to describe the basic rules governing contracts for the sale of goods and the remedies available when such contracts are breached. • Be able to describe the ways in which the law protects consumers from unfair and deceptive sales practices and can impose product liability. • Be able to apply contract, warranty, and product liability laws to purchasing a vehicle. 	<p>9.1 21st-Century Life and Career Skills: All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.</p> <p>9.2 Personal Financial Literacy: All students will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, investment, and charitable giving in the global economy.</p>	<p>Textbook</p> <p>Workbook</p> <p>Mac Dual Boot Computers</p> <p>PowerPoint Presentations</p> <p>Supplemental Activities</p> <p>Guest Speakers</p>	<p>Warm-ups/pre-learning questions</p> <p>Q & A/class discussion</p> <p>Quizzes/Tests</p> <p>Projects</p> <p>Class Work</p> <p>Closing Activities/exit cards</p>
Unit 4: Employment Law	<ul style="list-style-type: none"> • Be able to explain the doctrine of employment-at-will. • Be able to discuss the nature of unions and 	<p>9.1 21st-Century Life and Career Skills: All students will demonstrate the creative, critical</p>	<p>Textbook</p> <p>Workbook</p> <p>Mac Dual Boot</p>	<p>Warm-ups/pre-learning questions</p> <p>Q & A/class discussion</p>

	<p>collective bargaining agreements.</p> <ul style="list-style-type: none"> • Be able to identify laws that relate to employment conditions. • Be able to discuss laws that regulate employment discrimination. 	<p>thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.</p> <p>9.2 Personal Financial Literacy: All students will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, investment, and charitable giving in the global economy.</p>	<p>Computers</p> <p>PowerPoint Presentations</p> <p>Supplemental Activities</p> <p>Guest Speakers</p>	<p>Quizzes/Tests</p> <p>Projects</p> <p>Class Work</p> <p>Closing Activities/exit cards</p>
<p>Unit 5: Planning for the Future – Marriage, Divorce & its Legal Consequences</p>	<ul style="list-style-type: none"> • Be able to define the rights and duties involved in the marriage contract. • Be able to discuss marriage laws and restrictions. • Be able to explain the grounds for divorce. • Be able to explain how property is equitably 	<p>9.1 21st-Century Life and Career Skills: All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse</p>	<p>Textbook</p> <p>Workbook</p> <p>Mac Dual Boot Computers</p> <p>PowerPoint Presentations</p> <p>Supplemental Activities</p>	<p>Warm-ups/pre-learning questions</p> <p>Q & A/class discussion</p> <p>Quizzes/Tests</p> <p>Projects</p> <p>Class Work</p>

	<p>distributed in a divorce.</p> <ul style="list-style-type: none">• Be able to explain how child custody is handled in a divorce.	<p>ethnic and organizational cultures.</p>	<p>Guest Speakers</p>	<p>Closing Activities/exit cards</p>
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