

HADDON TOWNSHIP MUSIC
GRADE ONE



The first grade music curriculum provides developmentally-appropriate experiences that reflect the New Jersey Core Content Standards for Visual and Performing Arts. First grade students will begin to explore the creative process, the history of the arts, and culture and performance.

ESSENTIAL LEARNINGS: *First grade students will demonstrate an understanding of the Cumulative Progress Indicators from the NJ Core Curriculum Content Standards. All first grade students will begin to progress toward basic literacy in the following skills in music.*

Understanding Pitch and Beat

- Explore elements of music through verbal and written responses to diverse aural prompts and printed scores. (1.1.2.B.1)
- Identify musical elements in response to diverse aural prompts, such as rhythm, timbre dynamics form and melody. (1.1.2.B.2)
- Listen to, imitate, and improvise sounds, patterns, or songs. (1.3.P.B.4)
- Move the body in a variety of ways, with and without music. (1.3.P.A.1)

Rhythm, Instruments and Dance

- Clap, sing, or play on pitch from basic notation in the treble clef, with consideration of pitch, rhythm, dynamics, and tempo. (1.3.2.B.1)
- Categorize families of instruments and identify their associated musical properties. (1.1.2.B.4)
- Explore the elements of music through verbal and written responses to diverse aural prompts and printed scores. (1.1.2.B.1)

Reading and Playing Music

- Sing or play simple melodies or rhythmic accompaniments in AB and ABA forms independently and in groups, and sight-read rhythmic and music notation up to and including eighth notes and rests in a major scale. (1.3.2.B.6)
- Explore the elements of music through verbal and written responses to diverse aural prompts and printed scores. (1.1.2.B.1)