

Haddon Township High School
Course Overview Template

Subject Area: World Languages
Course Name: French I

Summary: An introductory course designed for students with no previous experience in the language. Pronunciation, reading, writing and listening comprehension are all emphasized. A strong foundation of basic grammar and vocabulary is provided along with emphasis on French culture.

| Unit Title | Student Learning Target | Standards | Resources | Assessment |
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| Salut, les copains! | Students will... <ul style="list-style-type: none"> • Learn to greet someone & say goodbye. • Exchange names. • Ask and say how someone is. • Introduce someone. • Ask and tell how old someone is. • Talk about things in a classroom. • Ask and tell how words are spelled. • Exchange e-mail addresses. | 7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they | Text: Holt, Rinehart and Winston, French I Bien dit!, 2008 Computer, dvd player, cd | <ul style="list-style-type: none"> • Homework • Quizzes • Tests • Classroom participation • Listening activities • Cultural project |

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| | | will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities. | | |
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| Qu'est-ce qui te plait? | <p>Students will...</p> <ul style="list-style-type: none"> • Learn to ask about likes and dislikes. • Learn to agree & disagree. • Learn to say how often & how well they do something. | <p>7.1 World Languages</p> <p>All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content</p> | <p>Text: Holt, Rinehart and Winston, French I Bien dit!, 2008</p> <p>Computer, dvd player, cd</p> | <ul style="list-style-type: none"> • Homework • Quizzes • Tests • Classroom participation • Listening activities • Cultural project |
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| | | areas, compare the language and culture studied with their own, and participate in home and global communities. | | |
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| Comment est ta famille? | <p>Students will:</p> <ul style="list-style-type: none"> Learn to describe people—especially family members. | <p>7.1 World Languages</p> <p>All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the</p> | <p>Text: Holt, Rinehart and Winston, French I Bien dit!, 2008</p> <p>Computer, dvd player, cd</p> | <ul style="list-style-type: none"> Homework Quizzes Tests Classroom participation Listening activities Family tree project |
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| | | language and culture studied with their own, and participate in home and global communities. | | |
| Mon année scolaire | <p>Students will...</p> <ul style="list-style-type: none"> • Learn to talk about classes • Learn to express their needs | <p>7.1 World Languages</p> <p>All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate</p> | <p>Text: Holt, Rinehart and Winston, French I Bien dit!, 2008</p> <p>Computer, dvd player, cd</p> | <ul style="list-style-type: none"> • Homework • Quizzes • Tests • Classroom participation • Listening activities • School project |

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| | | in home and global communities. | | |
| le temps libre | <p>Students will...</p> <ul style="list-style-type: none"> • Learn how to make plans • Learn how to extend invitations | <p>7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.</p> | <p>Text: Holt, Rinehart and Winston, French I Bien dit!, 2008</p> <p>Computer, dvd player, cd</p> | <ul style="list-style-type: none"> • Homework • Quizzes • Tests • Classroom participation • Listening activities • Culture project |

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| <p>Bon Appétit</p> | <p>Students will...</p> <ul style="list-style-type: none"> • Learn how to offer, accept & refuse food. • Learn how to ask for and give an opinion. • Learn how to inquire about food & place an order. • Learn how to ask about prices and pay the check. | <p>7.1 World Languages All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.</p> | <p>Text: Holt, Rinehart and Winston, French I Bien dit!, 2008</p> <p>Computer, dvd player, cd</p> | <p>* Homework</p> <ul style="list-style-type: none"> • Quizzes • Tests • Classroom participation • Listening activities • Café project |
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